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Dr. Kenneth D. Randall, our third Superintendent in the history of the California School for the Deaf in Riverside, has accepted the position as Superintendent of the Arizona Schools for the Deaf and the Blind. He will be responsible for the operation of the Phoenix Day School for the Deaf, the Arizona School for the Deaf and Blind in Tucson, and other statewide cooperative programs for the Deaf. He will start working in Arizona on August 3, 1998. He has been at CSDR for nine years.

Dr. Randall placed major emphasis on the integration of instructional technology into the delivery of instruction at CSDR and within the Division of State Special Schools component of the California Department of Education. CSDR was very fortunate to have a superintendent who realized the importance of technology for our students. The students benefitted from

computers added to each classroom, upgraded labs in each department, and a new video-conference room.

Dr. Randall is a member of Kiwanis Club of Riverside and the California Association of the Deaf (CAD). He is also a member of the Educational Advisory Council for Assemblyman Rod Pacheco. Pacheco is the Vice-Chair of the Education Committee in the Assembly. Dr. Randall is on the Board of Directors for the Conference of Educational Administrators of Schools and Programs for the Deaf and serves as a national moderator for DeafAdmin Listserve. He recently received the Robert R. Davila Award of Merit for Meritorious Contribution to the field of deafness at a national meeting in Texas. Randall's wife, Diane, will continue her services with infants and toddlers who are deaf, blind, or orthopedically handicapped in the Riverside Unified School District for another year, and then join him in Arizona.

Good Luck, Dr. Randall!

## Spring Sports Extravaganza

CSDR's baseball team traveled to Fremont to participate in their Spring Sports Extravaganza. The baseball team always looks forward to the Fremont game. This year as part of the Sports Extravaganza we were also scheduled to play the Texas School for the Deaf.

Immediately following our game in Loma Linda on Thursday, April 30, we had a pizza dinner in the parking lot and left for our long drive to Fremont. We arrived Friday, May 1, at 12 noon and had to be ready to play a 3:30



game versus Texas.

Our game with Texas was very exciting. We jumped out to a 3-0

lead in the first inning. Texas was up to our challenge as they answered with six runs in the second and eight runs in the third. We were behind 14-3. Our team didn't quit

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# **The Close Up Experience - Washington, D.C.**

Imagine standing where Lincoln stood as he took the oath of office as our nation's 16th president. Imagine standing where Martin Luther King stood as he spoke of his dream for America. Imagine witnessing the changing of the guard at the tomb of the Unknown Soldier. Imagine having a security check to enter the embassy of the People's Republic of China or the Embassy of Israel. Imagine reading the words of Lincoln and Jefferson inscribed on the walls of their monuments. Imagine strolling past 58,000 names on the Vietnam War Memorial or standing among the bronze soldiers of the Korean War Memorial. Imagine following some of America's most significant events through the new Franklin D. Roosevelt Memorial.

During the week of April 19, nine students from the high school department didn't have to imagine any of these things; they were there. They participated in workshops and seminars on the judicial, legislative, and executive branches of government. They questioned politics and policies with two top legislative aides from the offices of Senator Barbara Boxer and Senator Dianne Feinstein. They discussed and debated issues with conservatives and liberals, challenged ethics and responsibilities with members of the press, and shared ideas and concerns with 220 hearing and deaf high school students from around the country. They saw first hand that government is a



**Left to right:** Joey Moss, Mike Baker, Elaine Khoo, Luis Torres, Eric Bonales, Jonathan Martinez, Masa Nakama, Jackie Peterson, and Kecha Murray.

serious business that affects everything we do. They saw the value and the folly of wise and unwise voting. They learned that a democratic society depends the wisdom of its voters.

While

in Washington, some had the opportunity to visit the Pentagon where they were able to ask questions and share thoughts with an officer who works with the Joint Chiefs of Staff in the Pentagon Crisis Center. Others took advantage of an open house day at Gallaudet University to see if it might be the college for them. All of our students walked the halls of Congress, visited the incredible Smithsonian museums, and experienced the intensity and hustle of the most exciting city in the world.

These students were part of Close Up, a government studies program sponsored by the Close Up Foundation. This year marked our twenty-second Close Up year with a total of over 300 participants. Our goal is simply to help young people become participants rather than dependents in our democratic society. The Close Up experience and some very caring and generous people help make this happen. Each participant and the high school social science teachers wish to thank: Ms. Debbie Boles, Assistant Superintendent, and Ms. Judi Beauchamp

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# Cinco de Mayo Deaf President Now Movement



The ASBG Officers gave a party for Cinco de Mayo on May 5th, 1998. This party was very successful.

We invited 8th graders to come to our party and gave them a warm welcome to one of our high school activities. We had lot of help cooking tacos before the party. The party went from 6:00 to 8:00 p.m. Everyone went to the pool area. We ate dinner, and then we jumped in the pool and swam for about an hour. We really enjoyed socializing with the 8th graders. After our swim, we went to the tennis courts and enjoyed breaking open some piñatas. We ASBG Officers would like to thank everyone who helped us with the Cinco de Mayo party. Without people willing to help us, there would be no Cinco de Mayo celebration.

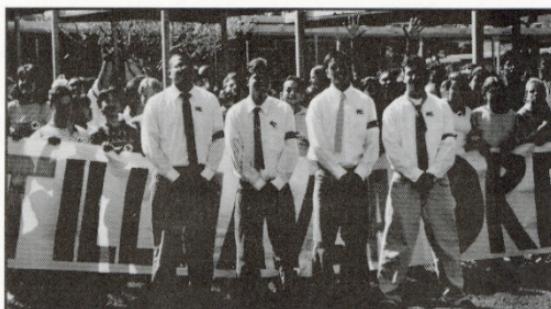
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though! We fought back, scoring four



runs in the fourth, five runs in the fifth, and one run in the sixth. During these three innings we held Texas scoreless. The score was now 14-13, with Texas in the lead and one more inning to play. Texas broke out of their slump with some strong hitting in the seventh inning as they scored seven runs. We were able to score two more in our half of the inning, not quite enough. Texas beat us 21-15. We felt very good about our come-

It was ten years ago—March 6-13, 1988, to be exact—when the Deaf President Now (DPN) protest was mounted by Gallaudet students to protest the selection of a hearing person as the new president of the university. This protest



culminated in the selection of Dr. I. King Jordan as the first deaf president of Gallaudet University. The protest was the lead story in most leading newspapers and news reports.

On Monday, March 30, 1998, from 9 o'clock to 11 o'clock an event was held to

celebrate this historic civil rights movement of Deaf people. With most of the students and staff members wearing red armbands to commemorate the 10th DPN Anniversary, the Social Hall was alive with the spirit of DPN. Banners covered the Social Hall, reminding students of the spirit behind the movement.

Four students from the High School Academic Deaf Studies class and Associated Student Body Government acted as the four main DPN leaders who started the famous movement ten years ago. Jeremias Valencia, Jaimie Valencia, Javier Cruz, and Eric Bonales recreated a familiar scene of DPN while hosting the show in the Social Hall.

The show began with a slide show covering the one week long DPN move-

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back, and we felt confident about our game against Fremont on Saturday.

The game against Fremont started at noon on Saturday. We were the visiting team and batted first. We scored five runs in the first inning and never looked back. We scored in every inning except the second and seventh. Key players included: Eric Bonales with three hits, one a double; Davis Nguyen with two hits, one a triple; Jose Oropeza with two hits; and Jesse White with two hits. Bob Connor and Julio Herrera combined to limit Fremont's attack to only five hits and six runs. The final score was CSDR 12, CSDF 6.

The baseball team would like to thank the baseball coaches, Ken Clark, Jason Harris, and Frank Alemendarez, and our Athletic Director, Linda Kent, for their dedication and support that allowed us to take this trip.

Farwest Athletic Association  
of the Deaf

## California Angels vs Baltimore Orioles

Sunday, July 19, 1998  
5:05 p.m.

At Edison International Field of  
Anaheim

\$9.00 each  
limited to 100 seats

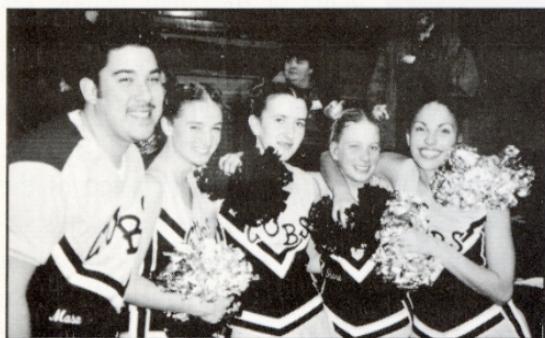
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# Hard Work Pays Off!!!

By Stacey Hausman, Spirit Coach

Being on any sports team is a lot of hard work. But being a cheerleader is more than just hard work; it means one full year of being a representative of your school, working together as a team, and



proving to others that you are an athlete.

This year's "cheerleaders" started the football season with 13 members which included four young men, so we changed our name to the 1997-98 Spirit Squad. Everyone did a great job! However, practicing for two hours every day after school was more work than a few of the kids had anticipated, and five members quit.

Every year, eight deaf schools get together to have the Western States Basketball Classic (WSBC). This year six Spirit members were able to attend, to support our basketball teams at the host Washington School for the Deaf. This team consisted of Masa Nakama, Amanda Hadley, Kristeen Thaten, Shana

Jennings, Lisa Perez, and Kelli Nickerson. All teams are limited to five performing members for the cheerleading competition, so Kelli was gracious enough to give up her spot for the sake of the team. After competing against seven other schools, CSDR won the cheerleading championship!!! The last time the CSDR team won the championship was in 1988, when they were coached by Ellen Schaub.

Nothing makes a coach happier than to watch her team succeed. Not only did the Spirit Squad win first place, but Masa and Kristeen made the Second All Star Team, and Amanda made the First All Star Team. All the long practices and hard work paid off! Best of all, one of the basketball coaches acknowledged how hard the kids worked and recognized that cheerleading is a serious sport.

Now the Spirit Squad has seven remaining members: Amanda, Kristeen, Shana, Lisa, Kecha Murray, Shaun Brimhall, and Masa, who are getting ready to go to a hearing competition in May. I encourage everyone to come support the Spirit Squad.

I am very proud of the team members who never gave up! The 97-98 Spirit Squad has truly been a wonderful example of dedication and team work for CSDR.

*continued from page 2*

for their assistance through Pacific Bell Pioneers; Ms. Deborah Cook for her assistance and that of Friends of CSDR; and Mrs. Jean Belangeri for her assistance with Riverside Chamber of Commerce and the Kiwanis Club of Riverside. These individuals and organizations recognize the value of building leadership skills in our students. They made this incredible academic experience happen for some very deserving high school students. For that we are in their debt.

## CSDR History Book

1945 - 1998

400 pages

Book size: 8 1/2 x 11

Hundreds of photographs

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(with autographs)

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## Elementary Fall Sports Banquet

On March 3rd, 1998, Pachappa I, II, and III Dorms all gathered at Castle Park's "Big Top Restaurant" for their fall sports banquet honoring all students involved in football, volleyball, cheerleading, and dance. Athletes involved in the four sports were recognized for their many accomplishments with participation tro-

phies and certificates. It was the perfect atmosphere. The kids enjoyed playing video games while waiting for the program to begin, but getting them to sit down to receive their awards was a challenge. We would like to thank all you parents and CSDR staff members who came out and supported us throughout the season.

## The Second Annual Founder's Day - Another Stage Hit

by Kevin Struxness, Middle School Teacher

On behalf of the CSDR Alumni Association, CSDR Historian Kevin Struxness, '76, maintains the annual Founder's Day program to remember the people, and Perry E. Seely in particular, who made this school a reality after a long grassroots campaign. March 26, 1998 was



Elsie Paxton Vincent and her deaf husband, Herman

the day to celebrate the establishment of the Southern California School for the Deaf (the original name for today's CSDR). Governor Earl Warren signed the school bill to authorize the second CSD on March 26, 1946, exactly 52 years ago.

For the second annual Founder's Day

at CSDR, we had the privilege of inviting Elsie Paxton Vincent from Los Angeles as featured speaker. Elsie was a personal friend of the late Perry E. Seely. In her student years, she used to live near Indio, yet she went to the California School for the Deaf at Berkeley in the 1930s. Her uncle, Earl Porter, was the city editor of the Riverside Daily Press, the predecessor of today's Press-Enterprise. Her uncle was one of the key local people to win the bid for the construction of the new CSD in Riverside.

Seely and his family lived in Elsie's apartment in the last two years of his life in the late 1940s. Elsie has the credit for suggesting Riverside as a possible school site. Seely at first resisted locating the school in Riverside. Elsie told him Riverside was a nice and quaint town with rich cultural activities. Seely relented and went to see for himself with his wife, Olive Emma. After the initial tour, Riverside won Seely's heart. He had toured East Los Angeles, Thousand Oaks, Santa Barbara, San Diego, Bakersfield,

and La Habra. Elsie was invited to go with the school site search committee to take a look at four property lots in Riverside. She picked the Arlington Avenue property as her top choice. However,

Seely had selected the property adjacent to today's University of California, Riverside. She had to persuade Seely before he switched to today's CSDR campus. And the rest is history.

The students from fourth grade upward and the staff at CSDR had the opportunity to hear Elsie's interesting accounts about Seely and the school site search campaign. They responded favorably to Elsie's presentation and the Founder's Day program. The older alumni and long-time staff members in attendance wished that they had known the long-lost story decades ago. Evidently, Founder's Day is here to stay as a new addition to CSDR's traditions.



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ment at Gallaudet. Afterwards, students presented a 20-minute news broadcast developed by Deaf Studies students and Mr. Strahan. The broadcast included eight different commentaries covering all the events that took place, ranging from the start of the protest to the end with the announcement of the acceptance of Dr. I. King Jordan as President of Gallaudet. Also, two staff members, Mr. Jevon Whetter and Ms. Patti Heynen, both of whom witnessed the historical drama, shared their experiences with us. One mentioned that classes were not in session for a full week, accommodating the people who came from all over the country to help protest. Bummy Burstein, the

President of the Gallaudet University Alumni Association at that time, concluded the show by stating that DPN changed the way Deaf people think of themselves and the way hearing people think of us.

DPN is probably the most significant event in the history of the Deaf Community. Not only did DPN raise the level of consciousness for Deaf people and their rights, but DPN got people in the Deaf community to come together. After DPN, Deaf people actively participated in the passage and enactment of the Americans With Disabilities Act (ADA).

States Jeremias Valencia, "DPN is a thing of the past. Revolution itself means

rapid change. Now we must educate Deaf people and hearing people which is what we want. It also means we must take some radical steps. If we don't, then what was the whole point of having DPN? We forced change to prove that Deaf people can get what they want."

In an effort to recreate a scene during which students at Gallaudet ten years ago rallied around the capitol building, students also rallied around the CSDR campus, carrying a banner stating "We Still Have A Dream," a quote from Dr. Martin Luther King, Jr.



# R.Y.L.A. Camp 1998

by Jonathan Martinez

On March 13th, 14th, and 15th, I had the opportunity to go to the Rotary Youth Leadership Awards (R.Y.L.A.) camp for Southern California high school juniors, sponsored by the Rotary Club. The camp was held at Idyllwild Pines Conference Center. I had a great time and learned a lot about leadership and also about myself.

There were about 275 students plus our hosts, 14 alumni who had attended the camp last year and a number of Rotary Club members. They did a wonderful job, and I admire them for all they did to make this an exciting experience. Of the 275 students, only four of us were deaf: Kristeena Thaten, Monica Espinoza, Gabriel Martinez, and myself. Our interpreters for the weekend were Claudia Rodriguez, Kathy Hawkins, Rick Fertig, and Scott Barlow from CSDR. This was the first time the Rotary Clubs have ever had a deaf group there in all the years they have been conducting the R.Y.L.A. camp.

When we arrived on Friday afternoon, it was raining. The rain turned to sleet, and a lot of ice was falling. By Saturday morning, it was snowing!

Luckily, it warmed up later, and by Sunday we had bright sunshine.

During the weekend, we had a lot of group discussions and listened to several speakers. I had the chance to share my ideas and thoughts with other teenagers in my group. Several of the other students learned fingerspelling, and some of them even picked up some sign language. We participated in activities that taught us problem-solving, brainstorming, communication, and cooperation skills.

We had a big bonfire Friday night and a loud dance on Saturday night. It was so loud that the roof of the building actually shook! There was also a No-Talent Show that was crazy and wild. The alumni were well organized, and they kept us busy and involved all weekend.

If any of you has the chance to go, then do so! The R.Y.L.A. camp changed the way I look at life and gave me a new outlook on what leadership really means. When the bus dropped us off on Sunday and it was time to go back to our homes, I wanted to turn the bus around and ride it back to camp. I believe the hearing world is opening more doors for the deaf, but it is up to us to knock on them. The R.Y.L.A. camp is a good place to start.

# Beyond Silence

Beyond Silence is the moving story of a family that learns it isn't necessary to hear to understand one another. At the center of the tale is Lara (Sylvie Testud), a hearing child of deaf parents. Ever since she learned to talk, she has been, by necessity, their mouthpiece to the hearing world. Lara translates bank negotiations, telephone calls, even parent-teacher conferences for them—often using these occasions to comically apply her own little-girl savvy to getting her way.

Martin (Howie Seago) and Kai (Emmanuelle Laborit) rely on Lara in a way few parents ever rely on their children. Their bond is incredibly close, yet there remains a wall between them. They know that Lara's sound-filled world will forever be a mystery to them and they understand that their lives in silence will always be a mystery to Lara. One day, Lara's Aunt Clarissa (Sybille Canonica), a vivacious woman and a talented musician, tempts her away into a life of sound her parents cannot fathom. Lara's journey, told with fresh humor and compassion, reveals the power of listening—whether or not one can hear sound—to the heart.

Beyond Silence is a Miramax Films Presentation directed by Caroline Link and written by Link and Beth Serlin. The film features an international cast of hearing and deaf actors including Howie Seago, Sylvie Testud, Tatjana Trieb, Emmanuelle Laborit, Sybille Canonica and Hansa Czypionka. The producers are Thomas Wobke, Jakob Claussen and Luggi Waldleitner. Beyond Silence was nominated in the Best Foreign Language Film category at this year's Academy Awards. The film has a running time of 97 minutes and will be released in New York and Los Angeles on June 5.

## Mr. and Miss Pachappa Pageant



We had our sixth annual Mr. and Miss Pachappa Pageant on April 17th at the Social Hall. Four girls and four boys competed in four different events. Ruben Rodriguez and Nadja Lubman won Best

Talent. Ashten Johnson and Crystal Padilla won Best Sportswear. Marcos Valtierra and Cindy Fuentes won Best CSDR Spirit. Cassi Roberson and Jerome Starr won Best Fashion of 1998. After an elegant and exciting evening of competition, Ashten Johnston and Cassie Roberson won the title of Mr. and Miss Pachappa of 1998. Kari Olney and Cesar Ayala did a great job as Master and Mistress of Ceremonies.



# Splash!!!

*By Scott Barlow*

What a great time we had at the 1998 annual CSDR craft and car show! It was great to see different families enjoying their day together and helping to support the programs at CSDR. It is amazing how everything seems to come together for such an event. I was really encouraged to see different parents helping our students. Parents present included elementary PTA,

the Preschool Parent Group (who were very popular with their 'moon walk'), the Khoo Family (who make the best Chinese food!), and our ASBG President's mom, Robin Prowse, who was willingly recruited to help work the dunk tank!

The dunk tank was a load of fun and a great opportunity for students, parents, and staff to dunk their favorite staff members. Of course, a few elementary and high school students had an opportunity to cool off, too!



By the end of the day, when we stopped collecting money for the dunk tank, it was time for all the elementary students to try out the tank. We had fifth graders through preschoolers in the tank, all having a blast! I think this was one of the memories that made all the hard work and planning for the craft/car show worthwhile. It does the heart good to see the students have such a great time.



## Deaf Italians Visit CSDR

During their spring break from Gallaudet University, two deaf college students from Italy took the opportunity to visit the two California Schools for the Deaf.



They were sent here by special funding from a deaf Roman hotelier. We were honored to have them visit our Deaf Studies class in the High School Department. They described the Deaf community in Italy, and surprisingly we found that many things are similar to the U.S. Deaf community, although we have much better technology and education. In Italy, there are a few TTYs, but the deaf in Italy lack reasonable accommodations (like TTYs in public places, interpreting services, and other amenities available to deaf persons in the U.S.), and there is no TV captioning with the exception of for-

eign films. E-mail is not as popular in Italy as it is for the deaf here. Education in Italy lags behind ours because in Italy education for the deaf emphasizes speech. Most schools for the deaf in Italy are run by nuns and supported by the Catholic Church. The nuns who are also teachers are not always familiar with the philosophy and culture of the Deaf. The two students were investigating the education of the deaf in the U.S. and gathering information about our school systems. When they return to Italy, they will attempt to improve the education of the deaf in

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## Ten Tips for Encouraging Reading & Learning

1. Talk with your children as you do daily activities together.
2. Read with children at a regular time every day for at least 30 minutes and when children ask you.
3. Get a library card for each child in your family. Take them to the library and encourage them to choose their own books.
4. Create a special place in your home for your children to read and write. Keep reading and writing materials where children can safely reach them.
5. Take books and writing materials with you wherever you go—in the car, on the bus, or in the doctor's office.
6. Show children how you read and write every day to have fun and get things done.
7. Talk to teachers, librarians, and book-store owners for recommendations to suit your child's interest and reading level. Ask about recommended book lists. Let your child help. Kids usually know what they like.
8. Work with your child's school. Talk to your child's teacher. Find out what methods the school uses to teach reading.
9. Limit TV viewing to no more than two hours on school nights.
10. Make time for you and your children to learn together—help them reach their full potential

*Los Angeles Times*

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their country.

Culture-wise, we share similar identities, tendencies, behavior, language, and traditions. They admitted that people in Italy are more warm and slower-paced. They were impressed by our quick progress and individualism. Deaf Italians are very proud to be Deaf, strongly believe that Italian Sign Language, like ASL, is their primary language, strongly believe they are a cultural and linguistic minority, and believe that they are capable of doing many things. They have an organization that fights for the rights of the Deaf, similar to our National Association of the Deaf. The two students mentioned that the Italian Association of the Deaf is growing and is getting better deaf leaders and hearing leaders working on many issues that need to be improved or corrected. They believe that the Deaf community in Italy is progressing very well and will continue to do so.

It was good to have them here and to compare our experiences. The students in our Deaf Studies class realized that Italian deaf persons have the same needs and concerns we have.

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